

# SUPPORTING STUDENTS' LEARNING THROUGH COVID-19: A CONVERSATION WITH BIG PICTURE LEARNING

Monday, April 26, 2021



American Youth  
Policy Forum

## Webinar controls

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Chat



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Q&A

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Questions

Please place Questions in the Q & A box.

# Today's Panelists



\* **Eunice Mitchell**, Regional Director, Big Picture Learning

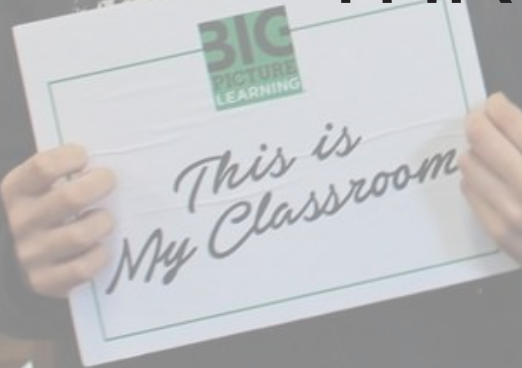


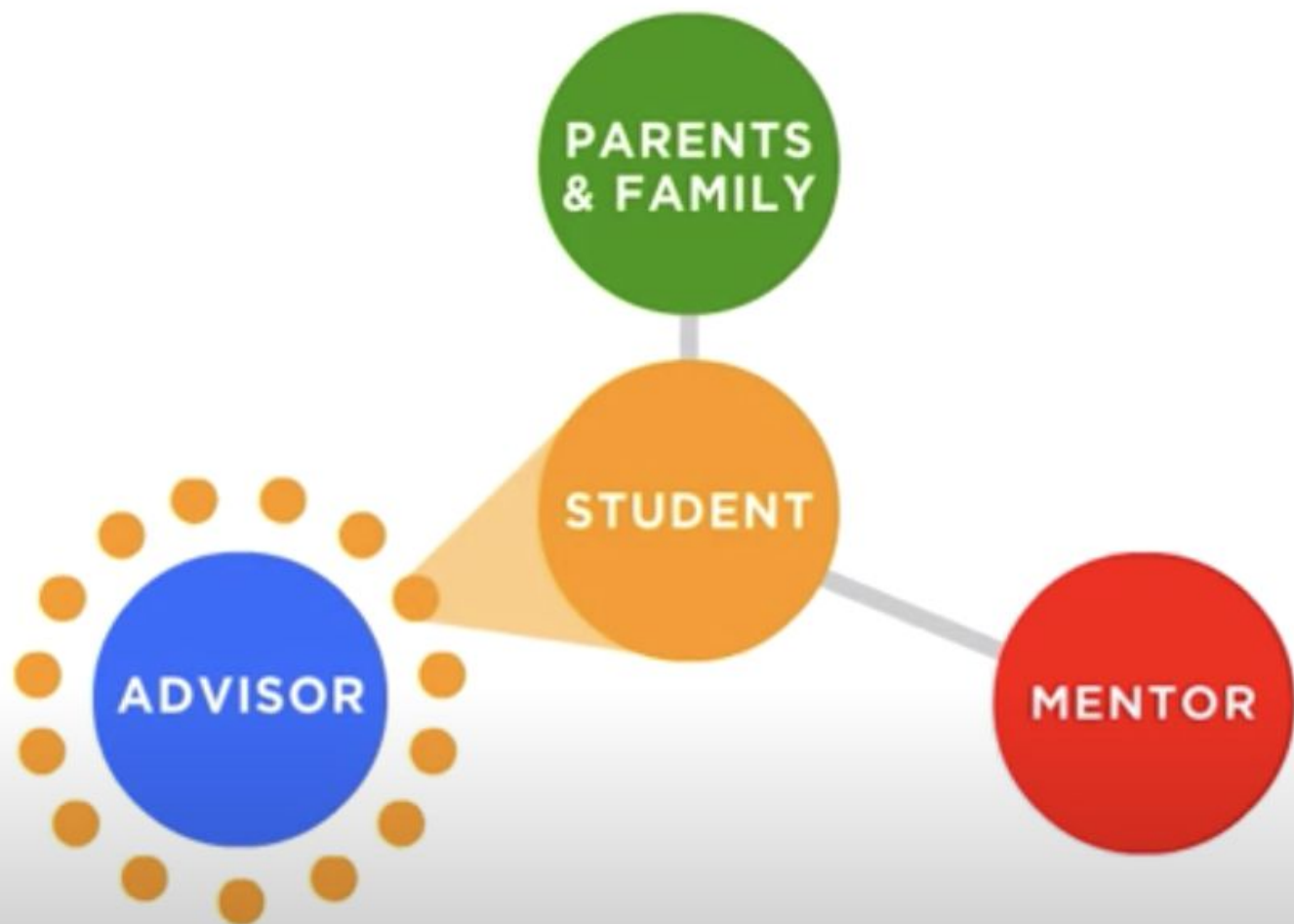
\* **Dr. Sonn Sam**, Regional Director, Big Picture Learning



\* **Dr. Lisa Chen**, Director of Virtual Learning, Louisa County Public Schools

OUR MISSION IS TO  
ACTIVATE THE POTENTIAL OF  
SCHOOLS, SYSTEMS & EDUCATION  
THROUGH STUDENT-DRIVEN  
REAL-WORLD LEARNING









PLAY



TIMING



TIME



PRACTICE



CHOICE



RELATIONSHIPS



AUTHENTICITY



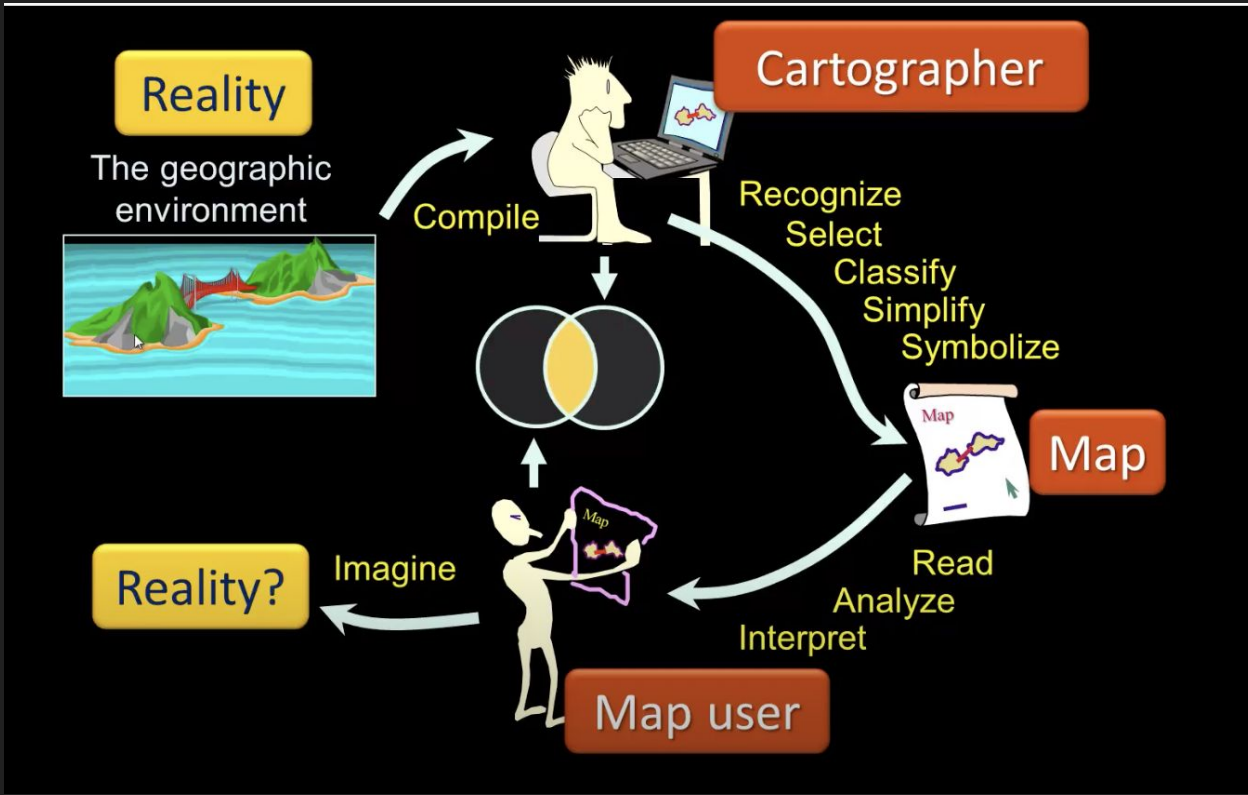
RELEVANCE



CHALLENGE



APPLICATION

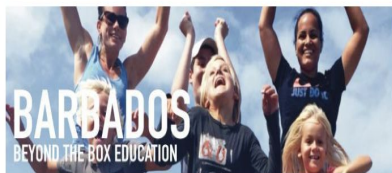


# REAL WORLD LEARNING





# A new Credential for entry to tertiary education



## Key features

Warranted by the University of Melbourne through the Assessment Research Centre

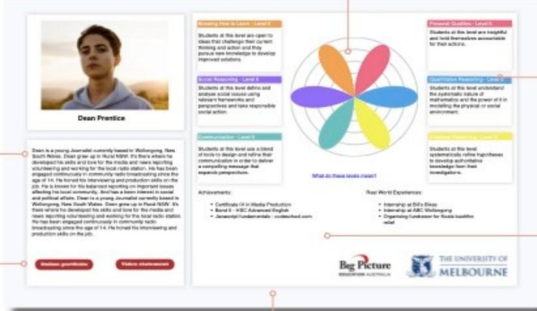
Student Statements a nutshell description of the student's passions, goals and achievements as a learner

Live links these lead to a repository of evidence in a student's Online Portfolio and Video Profile

Criterion based a student is assessed in terms of what they can do and demonstrate, rather than by what others can do

### International Big Picture Learning Credential

*A passport to the world*



Flower diagram each petal represents a credential and demonstrates the student's level of proficiency

Level Statements a description of the standard from 1 - 5 attained by the student

Achievements a list of awards, short courses, internships, part time work and community activities

Formative assessment occurs over multiple occasions and contexts

Teacher judgement is central supported by regular moderation mechanisms

Underpinned by psychometrics ensures validity and reliability of the assessment tools and processes



## Equality



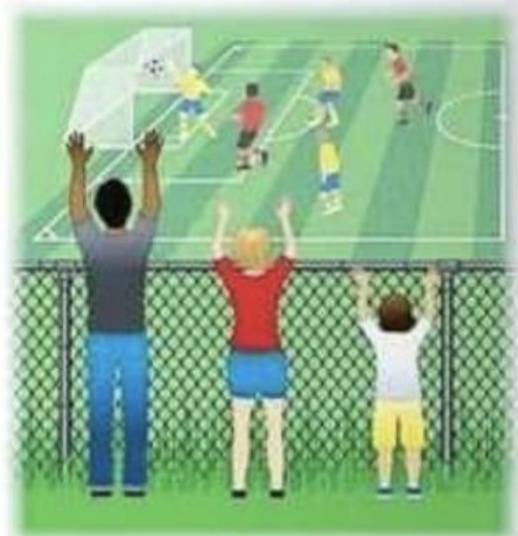
The assumption is that everyone benefits from the same supports. This is equal treatment.

## Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

## Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed.** The systemic barrier has been removed.

**WE ARE ACTIVISTS.**





**Dr. Lisa Chen**  
**Director of Virtual Learning**  
**Louisa County Public Schools**

### **LCPS Mission**

The mission of Louisa County Public Schools is to be a world-class, forward-thinking school division, one that is the model for school divisions of the future, and one where every student is challenged to reach his or her maximum potential.

### **Vision Statement**

TeamLCPS will provide students with experiences to demonstrate the knowledge and skills to reach their fullest potential by communicating effectively, thinking critically, collaborating, being creative, and becoming positive and contributing global citizens.

### **Our Successes Amid the Pandemic:**

- [LCPS Virtual Academy](#)
- **Defined Communication Strategy**
- **Openness to Innovation and Creative Thinking**





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# Upcoming Event

**Committing to Equitable Outcomes for Students During COVID-19: A Focus on High-Quality Curricula and Instruction**

Monday, May 3, 2021

1PM ET

Register here:

[aypf.org/upcoming-events](https://aypf.org/upcoming-events)



# Thanks for Attending!

- \* Please fill out our survey upon exiting the webinar
- \* A recording of this webinar + relevant materials will be emailed to all attendees, and posted on our website: [www.aypf.org](http://www.aypf.org)