

Increasing Investment in Afterschool: The Role of Statewide Afterschool Networks

November 16, 2015

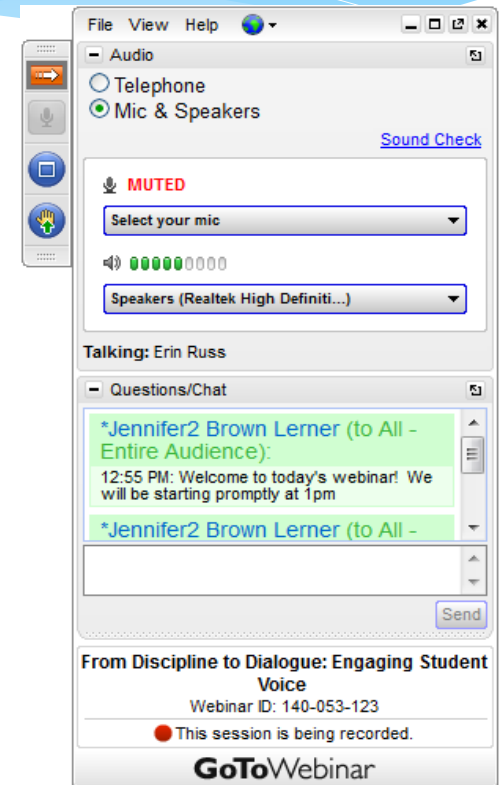


American Youth
Policy Forum

 [@aypf_tweets](https://twitter.com/aypf_tweets)

Webinar Technical Support

- GoToWebinar Technical Assistance: 1-800-263-6317
- To submit live questions, please use the “Questions” box on the control panel
- A recording of the webinar and other resources will be available at www.aypf.org



Key Points



- * Why Afterschool?
- * Framing Afterschool as Essential to Student Success and Building a Common Vision
- * Making Every Dollar Count
- * Building on Success
- * Improving Quality
- * Ensuring Equity
- * Looking Ahead

Today's Presenters



- * Betsy Brand, Executive Director, American Youth Policy Forum
- * Alli Lidie, Deputy Director, AfterSchool Works!:New York State Afterschool Network
- * Ardith Wieworka, CEO, Massachusetts Afterschool Partnership
- * Debbie Zipes, President, Indiana Afterschool Network

To strengthen the capacity and commitment of communities, programs, and professionals to increase access to high-quality programs and services beyond the traditional classroom.



ASW:NYSAN Leadership

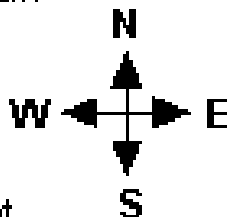
Advisory Council	Board of Directors		
New York City Department of Education	Kyle Stewart - President Alliance of New York State YMCAs	Yvonne Brathwaite Partnership for After School Education	Kimberly Luce Child and Adolescent Treatment Services
New York City Department of Youth & Community Development			
New York 21st CCLC Technical Assistance Resource Center	Jennifer Siaca Curry – Vice President TASC (The After-School Corporation)	Kathy Clark Hudson City School District	Susie Lupert American Camp Association
New York State Center for School Safety		Jackie Davis-Manigault Cornell University Cooperative Extension	Jenn O'Connor Council for a Strong America
New York State Developmental Disabilities Council	Kimberlee Berben - Treasurer Greenbush Child Caring, Inc.	Mairead Hartmann Rochester Area Community Foundation	Jane Quinn The Children's Aid Society
New York State Education Department	Diane Vang – Secretary Greater Southern Tier BOCES	Janet Kelley Liaison to Youth Funding Foundation and Donors	Andy Turner Cornell University Cooperative Expansion
New York State Office of Children and Family Services	Candace LaRue Past President Candace LaRue and Associates	Jim Bostic Nepperhan Community Center	Michelle Yanche Good Shepherd Services

New York



Canada

Lake Champlain



Mt. Marcy
Adirondack Mountains

Vermont

Lake Ontario

Canada

Niagara Falls
Buffalo
Rochester

Lake Erie

Finger Lakes Region
Syracuse

Albany

Catskill Mountains

Hudson River

Massachusetts

Key

- ★ State Capital
- City
- ^^^ Mountains
- Water

Pennsylvania

New York City

Connecticut

New Jersey

Long Island

Atlantic Ocean

9 Regional Networks + NYC Partners



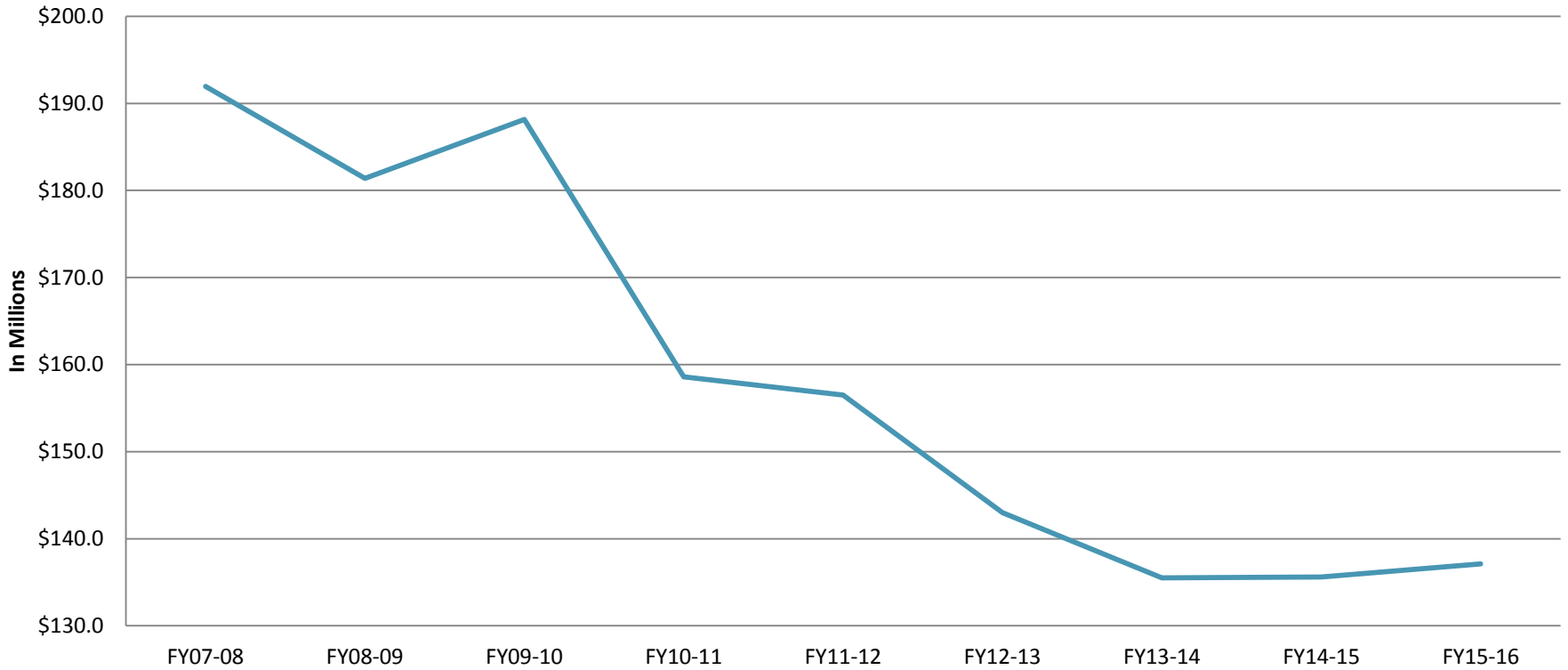
- After-School Network of Western New York
- Capital Region Extended Learning Opportunities
- Expanded Learning Network of Broome & Tioga
- Expanded Learning Network of the Southern Tier
- Greater Rochester After School Alliance
- Hudson Valley Afterschool Network
- Hudson Out-of-School Time Collaborative
- Nassau Coalition of Youth Serving Agencies
- North Country Afterschool Network

Funding in New York

- 21st Century CCLC
 - \$84.5 million
- Advantage After School
 - \$19.3 million
- Extended School Day/School Violence Prevention
 - \$24.3 million
- Youth Development Program
 - \$15.4 million
- NYC Funding (COMPASS, SONYC, Beacon, Cornerstones)
 - Approximately \$411 million



Funding in New York





State Context



OUR FOCUS

For Lawmakers: Public policy

For OST Educators: Professional development

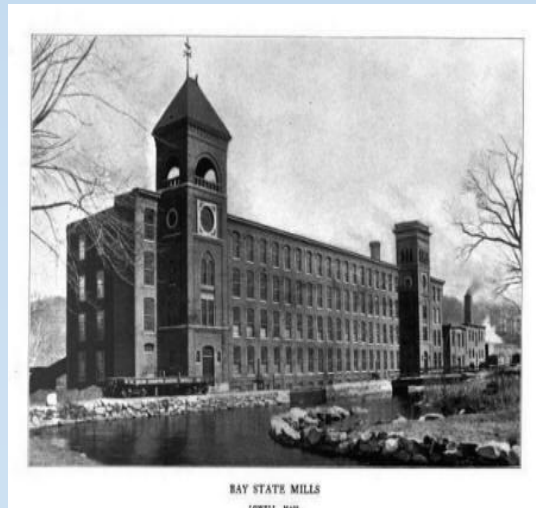
For Families: Information

For Communities: Partnerships

For Students: System building

The Massachusetts Afterschool Partnership works to ensure every child in Massachusetts has equal access to high quality out-of-school time programming after school, before school, and during the summer months.

Massachusetts Geographical Context



Massachusetts Historical Context

Social Norms

- Traditional (Think John Kerry and pilgrims)



- Catholic Church
- Progressive on Issues of Equality
- Conservative on Spending issues
- Don't mistake liberal for Democrat here
- Sports!



Economic Drivers

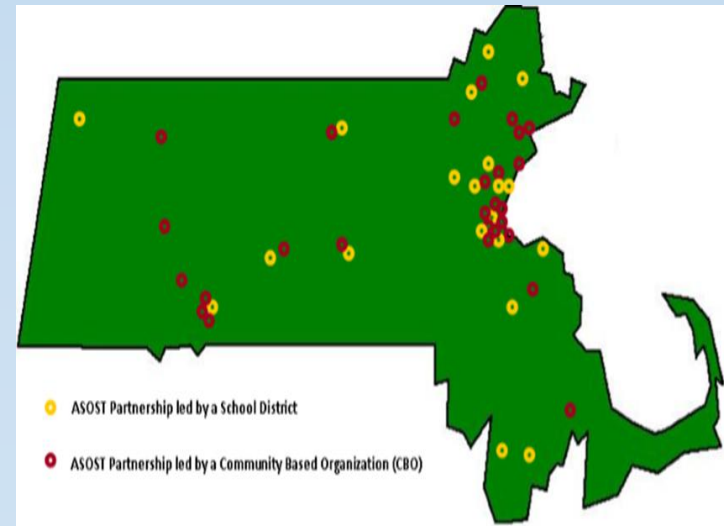
- Shift to Merchant and Industry-Based
- Colleges and Universities
- Technology
- Biotechnology
- Health Care
- Advanced Manufacturing
- Tourism



Massachusetts Political Context

- 4 Million Democrats, 1 ½ Million Republicans, 2 Million Independents
- Voters tend to offset supermajorities in the Legislature with a Republican Governor (situation we have now)
- Desire to support afterschool, as well as: early ed, longer school day, more snow plows, and lots of other stuff

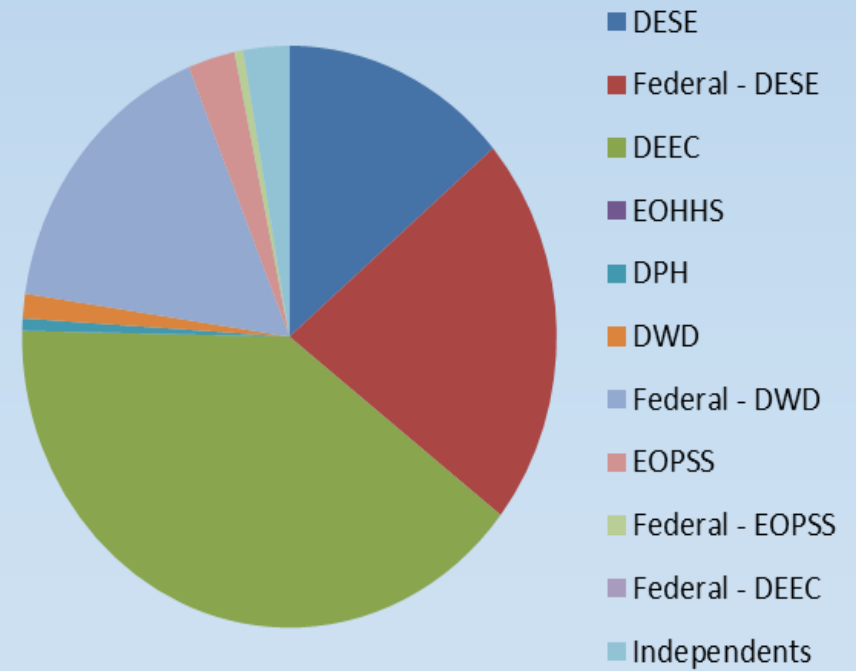
Map of ASOST-Q Grantee Programs →



Massachusetts Fiscal Context

Lots of \$\$ Streams, and It's Complicated...

Total \$230 Million Serving 38,000 Kids



Massachusetts and Afterschool: Status

- Public awareness of the potential impact of programming greases public policy
- There is no substitute for Grassroots!
- Funding good and getting better, but
- Champions still needed

MAP MASSACHUSETTS
AFTERSCHOOL PARTNERSHIP



Indiana Afterschool Network

Our Vision: All Indiana K-12 youth have access to high quality learning opportunities that prepare them for success in school, work, college, life.

History: Launched 2007

- National Statewide Networks

Four Priorities:

1. Increase visibility and investment in out-of-school time (OST) learning
2. Strengthen quality programs & staff
3. Increase youth access to OST
4. Increase linkages among OST education and workforce



Afterschool Funding in Indiana

FEDERAL:

- \$60M – CCDF childcare = 33% targeted to school-age
- \$20M – 21st Century Community Learning Centers



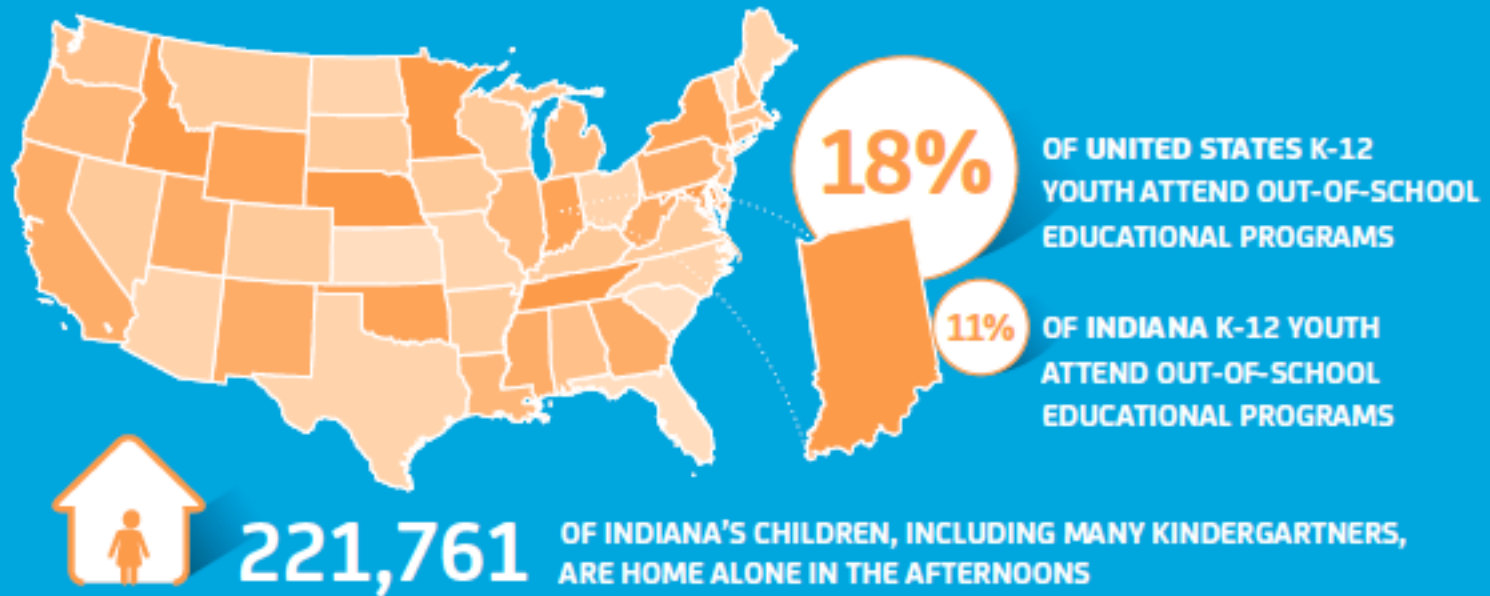
STATE:

- \$1,000,000 – targeted to Boys & Girls Clubs
- \$800,000 – school-age childcare grants

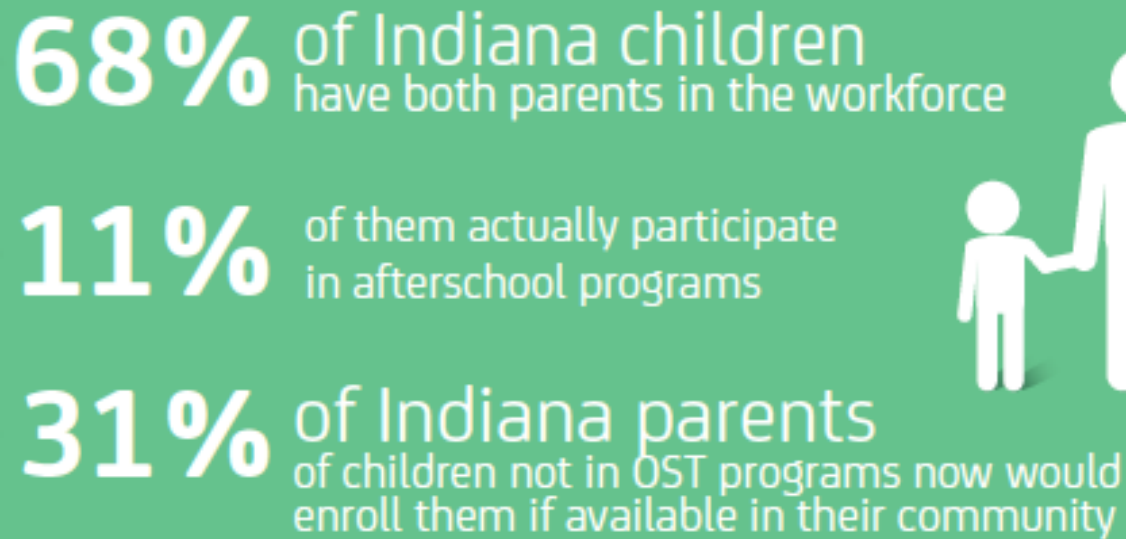


INDIANA ACCESS: Did You Know?

THE AFTERSCHOOL LANDSCAPE IN INDIANA



INDIANA ACCESS: Did You Know?



SOURCES: ANNIE E. CASEY FOUNDATION, KIDS COUNT DATA CENTER, 2012
AFTERSCHOOL ALLIANCE'S INDIANA AFTER 3PM REPORT



IAN Online Mapping Database



Challenges identified by parents:

- Availability
- Cost
- Transportation
- Awareness

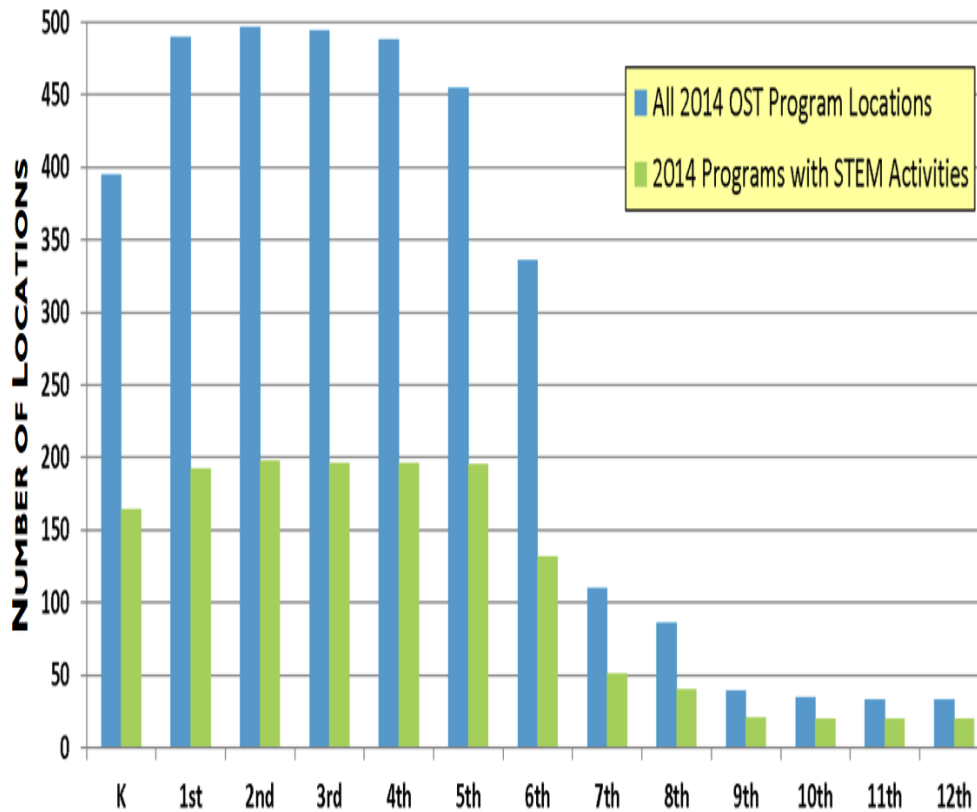
Challenges identified by programs:

- Funding
- Staffing Hiring and Retention
- Training & Professional Dev
- Parent Involvement

Urban & Rural areas have unique challenges

IAN Online Mapping Database

GRADE LEVELS SERVED BY OUT OF SCHOOL TIME LOCATIONS REGISTERED WITH IAN; COMPARISON OF ALL PROGRAMS TO SUBSET OF PROGRAMS OFFERING STEM (SCIENCE, TECH., ENG. & MATH) ACTIVITIES



Programming Offered

Quality Out of School Time (OST) programs impact the lives of our youth through engagement in a wide variety of areas that are critical to their development. Many programs pursue a holistic approach that includes time for educational activities, character development and quality social interactions. OST program locations that have registered with IAN have identified which of the following activities are included and offered through their program/location:

ACTIVITIES OFFERED BY OUT OF SCHOOL TIME PROGRAMS REGISTERED WITH IAN

- 90% offer **Tutoring & Homework**
- 87% offer **Sports & Recreation**
- 80% offer **Health & Wellness**
- 79% offer **Academic Enrichment**
- 77% offer **Character Education**
- 76% offer **Literacy/Reading**
- 60% offer **Cultural Enrichment & Diversity**
- 57% offer **Science, Technology, Engineering & Math**
- 55% offer **Visual & Performing Arts**
- 49% offer **Family & Parent Activities**
- 47% offer **Civic Engagement & Community Service**
- 42% offer **Mentoring**
- 29% offer **Programming Supporting Special Needs**
- 24% offer **Career & Job Exploration**
- 15% offer **College Readiness**
- 13% offer **Financial Literacy**
- 3% offer **'Other' Activities**

IAN Key Funders & Partners

Funders

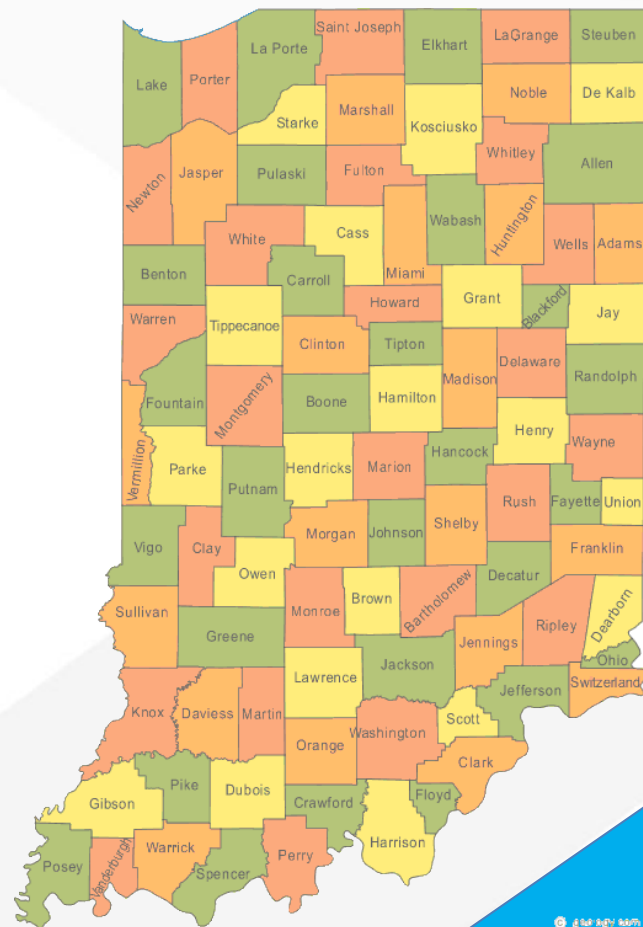
- Lilly Endowment
- Mott Foundation
- Indiana Dept Education
- Duke Energy
- Noyce Foundation

Partners

- Youth Programs
- State Agencies
- Education Organizations
- Business
- University
- Mayors
- Legislators

Affiliate Networks

- Bloomington
- Columbus
- Lafayette
- Morgan County
- Northside Indy
- Terre Haute



INDIANA
Afterschool
NETWORK

Moderated Q&A:



Poll 1



Question 1:

What challenges and opportunities exist for achieving equitable access to afterschool across different communities in your state?

Alli Lidie, New York



 [@aypf_tweets](https://twitter.com/aypf_tweets)

Ardith Wieworka, Massachusetts



 [@aypf_tweets](https://twitter.com/aypf_tweets)

Debbie Zipes, Indiana



 @aypf_tweets

Poll 2



Question 2:

What are some strategies and barriers to building public and political will for increased investment in afterschool?

Debbie Zipes, Indiana



 @aypf_tweets

Ardith Wieworka, Massachusetts



 [@aypf_tweets](https://twitter.com/aypf_tweets)

Alli Lidie, New York



 [@aypf_tweets](https://twitter.com/aypf_tweets)

Poll 3



Question 3:

How have you been able to create bridges between afterschool and the K-12 education system?

Ardith Wieworka, Massachusetts



 [@aypf_tweets](https://twitter.com/aypf_tweets)

Debbie Zipes, Indiana



 @aypf_tweets

Alli Lidie, New York

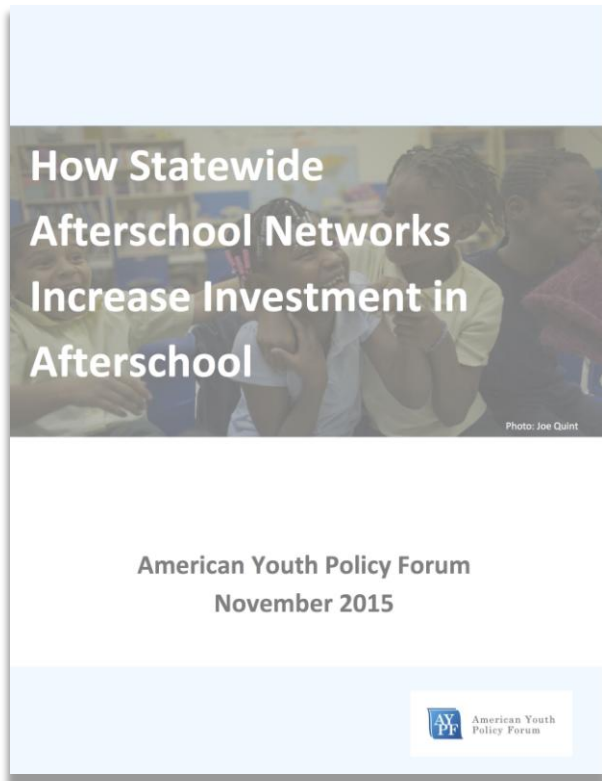


 @aypf_tweets

Audience Q&A:



Thank You



Available Shortly at:
www.aypf.org

 @aypf_tweets